

Lomonosov Moscow State University Faculty of Economics

Ensuring Sustainabilty: TUNING CENTER

Center for Higher education contemporary problems





Irina Teleshova, vice-dean EF MSU Maria Ulyanova, Head of International Projects *T-India, 6th Annual Meeting 07 October 2021*

Lomonosov Moscow State University TUNING CENTER



About Center

• 8 years of work (established on May 31st, 2013 as a result of Project TUNING RUSSIA-511135-TEMPUS)

- Director: Prof. Irina Teleshova, vice-dean EF MSU
- Main activities:
 - -Training
 - -Consulting
 - -Research
 - –Expertise



•Web-site: http://www.econ.msu.ru/departments/cphe/

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Projects

• **Russian Higher Education Integration into EHEA** (in cooperation with ACUR)

- **Development of Russian Higher Education Standards** (FGOS 3+, FGOS 3++)
- Federal Center for Financial Literacy
- Training programs for teaching staff
- Business project (Surgutneftegas)



Russian Higher Education Integration into EHEA 2015-17

(in cooperation with ACUR)

- Support in integration into EHAE
- Implementation of best HEIs practices
- Training, consulting, dissemination of experience of Russian HEIs integration into EHEA
- Dissemination of approaches to educational programs design and realization
- •National Report on Russian Higher Education System



Development of Russian Higher Education Standards

•FGOS 3+

MSU participated in the development of federal standards for subject area in the field of Economics and Management (generic, general professional and professional competences)

• FGOS 3++

Development of generic competences for Bachelor, Master and PhD levels

Development of federal standards for subject area in the field of Economics and Management



Development of Russian Higher Education Standards ('cntd)

Generic Competences for Bachelors:

- 1. Abstract thinking, analysis and synthesis
- 2. Design and manage projects
- 3. Work in the team and Leadership
- 4. Business communication
- 5. Intercultural diversity
- 6. Self-organization and self-development including health saving
- 7. Life safety
- 8. Economic culture and financial literacy



Training programs for teaching staff

- In cooperation with E-NANO (e-education for nanoindustry)
- Development and realization of educational programs using competence-based approach and requirements of educational and professional standard
- Duration: 2 months, 90 hours (26 contact hours/ 64 hours individual work)
- Target audience: teaching staff, administrative and support staff of HEIs
- Format: distant learning with in-class session at MSU



Federal Center for Financial Literacy (since 2017)

- Project of Ministry of Finance and World Bank on Financial Literacy in Russia
- Generic Competence «*Economic culture and financial literacy*»: an ability to make informed economic decisions in various areas of life
- Methodological assistance in development of education programs on financial literacy for bachelors
- Training programs for teaching staff (more than 2000 of academic staff was trained)



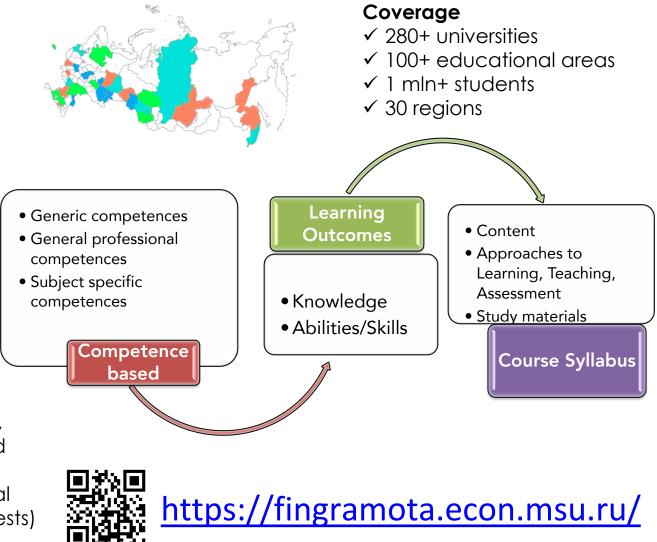




Advanced Training of University Teachers

Training Results

- ✓ 2200 academic staff got certificates (2017-2020)
- Plan: 2400 more academic and administrative staff from all regions (2021-2024)



Training Learning Outcomes

- Developed Course Syllabus, which embeds regional and students specifics
- Upgraded personal financial literacy (entering and exit tests)





Project with Surgutneftegas



- Development of master's program on the basis of competence approach
- New professions for the digital economy in the field of ontology and in artificial intelligence
- Development of new professional competences



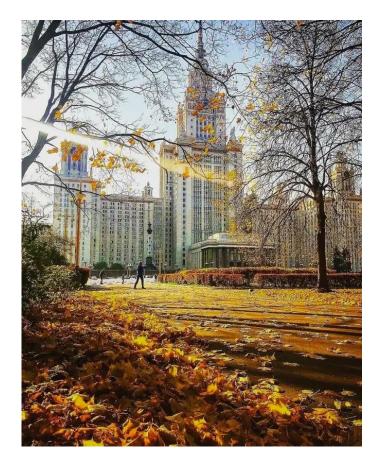




Factors supporting sustainabilty

- Institutional support
 (Ministry of HE and the system, Faculty's administration and ACUR)
- Integration with the development strategy of the institution
- Continuity of personnel (same core team)
- Network of partners
- Financial support

(ability to generate income streams and attract grants)





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Stay tuned!

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