

**FEDERAL STATE BUDGET EDUCATIONAL
INSTITUTION OF HIGHER EDUCATION
“LOMONOSOV MOSCOW STATE UNIVERSITY”**

FACULTY OF ECONOMICS

«APPROVED»

Dean of the Faculty of Economics, MSU

professor _____ A.A.Auzan

«__» _____ 2026

COURSE SYLLABUS

Course title:

EAST ASIAN & SOUTH EAST ASIAN ECONOMIC DEVELOPMENT

Level of higher education:

MASTER STUDIES

Field of study:

38.04.01. ECONOMICS

Mode of study:

FULL-TIME

Course syllabus is considered and approved by
the Educational and Methodological Council of the Faculty of Economics
(minutes №_____, date)

Moscow 2026

The course syllabus is developed in accordance with the self-established MSU educational standard (ES MSU) for implemented main professional educational programs of higher education for Master's degree in the field of study 38.04.01. Economics.

ES MSU is approved by the decision of MSU Academic Council dated December 28, 2020, minutes №7

Year (years) of enrollment: 2021 and forthcoming

1. Place and status of the course in the structure of the Master program

Course status: *optional course*

Trimester: 4

2. Course Prerequisites

This discipline is based on the knowledge and skills acquired as a result of studying following courses:

- English language
- Macroeconomics-3
- Microeconomics-3

3. Intended learning outcomes (ILO) of the course associated to the required competencies of the graduates

Competencies of graduates (codes)	Indicators of achievement of competencies	Intended learning outcomes of the course (module) associated to the required competencies of the graduates

4. Workload of the course by types of activity

The workload of the discipline is 3 ECTS: 108 academic hours, including 56 academic hours of contact work with a professor, 52 academic hours of self-directed studies.

5. Learning format full-time, with the use of educational platform On.2026Econ.

6. Content of the course structured by topics (sections) indicating the number of academic hours allocated to them and types of training

Title and brief content of sections and	Total	Including
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topics of the course (module), Form of assessment for the course (module)	(hours)	Contact work (work in contact with a professor) <i>Types of contact work, hours</i>				Student self-directed studies <i>Types of self-directed studies, hours (there can be any number of studies types, three types are just an example)</i>		
		Seminars	Group consultations	Individual consultations	Total	Csase study	Individual presentation and group project	Total
Topic 1 Introduction. Industrialization in Japan: from Meiji until Showa	2	2			2			0
Topic 2 South Korean and Taiwan's economies miracles	6	2			2	2	2	4
Topic 3 Developmental state concept: East Asia VS South-East Asia	6	2			2	2	2	4
Topic 4 Phenomena of city-state development: Singapore and Hong Kong	10	2		4	6	2	2	4
Topic 5 Deregulation of the markets and financial crisis period	6	2			2	2	2	4
Topic 6 The Bubble Birst and Recession in Japan	10	2		4	6	2	2	4
Topic 7 The Asian Financial Crisis: Causes and Cures	10	2		4	6	2	2	4
Topic 8 Formation of New Regionalism in Asia	4	2			2	2		2
Topic 9 China and Japan rivalry and it's impacts on economic development of Asia	10	2		4	6	2	2	4
Topic 10 Traditional VS renewable energy sector in Asia	8	2		4	6	2		2
Topic 11 Wrap-Up session	4	4			4			0

Current assessment — <i>Individual presentation and group project</i>	18		4	4	8			
Midterm assessment <i>oral examination</i>	4					10		
Total	108	56					52	

Brief content of the course topics

Topic 1. Introduction. Industrialization in Japan: from Meiji until Showa.

Topic 2. South Korean and Taiwan's economies miracles.

Topic 3. Developmental state concept: East Asia VS South-East Asia.

Topic 4. Phenomena of city-state development: Singapore and Hong Kong.

Topic 5. Deregulation of the markets and financial crisis period.

Topic 6. The Bubble Birst and Recession in Japan.

Topic 7. The Asian Financial Crisis: Causes and Cures.

Topic 8. Formation of New Regionalism in Asia.

Topic 9. China and Japan rivalry and it's impacts on economic development of Asia.

Topic 10. Traditional VS renewable energy sector in Asia.

Topic 11. Wrap-Up session.

7. Assessment tools to assess the course learning outcomes

7.1. Sample assessment tools:

Learning outcomes of the course	Types of assessment tools

7.2. Course assessment criteria (scores):

Types of assessment tools	Score
Case study	15
Individual presentation	45
Group project	60
Midterm assessment <i>oral examination</i>	30
Total	150

7.3. Grade for the course is determined based on the following criteria:

Grade	Minimum score	Maximum score
<i>Excellent</i>	127,5	150,0
<i>Good</i>	97,5	127,0

<i>Satisfactory</i>	60,0	97,0
<i>Failed</i>	0,0	59,5

Note: in case a student's score obtained during the trimester is less than 20% of the maximum score of the discipline, the following rule of passing the course should be applied at the midterm assessment (and further re-examination): 'a student can obtain only a satisfactory mark and only in case she/he receives for the midterm assessment, including all the course material, no less than 85% of the score allocated to this assessment'.

7.4. Typical tasks and other materials necessary to assess the learning outcomes:

— *Individual presentation and group project*

Every student and each team should suggest any country economic development analysis and receive professor's approval upon their choice.

— *Midterm examination*

Midterm assessment is conducted in the format of oral examination. The exam consists of questions on the topics of the course

7.5. Methodological guidelines and assignment requirements:

All assignments are to be completed independently unless stated otherwise in writing in the assignment instructions. Students are expected to perform according to the standards of academic honesty.

8. Resources

8.1. List of main and additional literature

Main literature:

1. Hoe Ee Khor, Diwa C. Guinigundo, Masahiro Kawai ed. *Trauma to Triumph: Rising from the Ashes of the Asian Financial Crisis*, 2023
2. Shiping Hua, Ruihua Hu ed. *East Asian Development Model: Twenty-First Century Perspectives*. London, Routledge, 2017
3. Dwight Perkins. *East Asian Development: Foundations and Strategies*. Cambridge, MA. Harvard University Press, 2013
4. Robert Wade. *Governing the Market: Economic Theory and the Role of Government in East Asian Industrialization 2nd ed.* Princeton: Princeton University Press, 2003.
5. Joseph Stiglitz, Shahis Yusuf. *Rethinking the East Asian Miracle*. Oxford: Oxford University Press, 2001
6. The World Bank. *The East Asian Miracle: Economic Growth and Public Policy*. Washington DC: World Bank, 1993
7. Various articles and book chapters are to be added for complimentary reading for each lesson.

8.2. List of licensed software

- Microsoft Office (PowerPoint, Word, Excel),
- LCD-projector

8.3. List of professional databases and information referral systems

- EBSCO Host,
- IMFe-LIBRARY,
- Oxford Journals,
- ProQuest,
- ScienceDirect,
- Scopus,
- SpringerLink,
- Thomson Reuters,
- Web of Science
- e-LIBRARY.RU.

8.4. List of Internet resources (if necessary)

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8.5. Description of material and technical support

For the appropriate organization of classes the following equipment is needed: computer, LCD projector, flip chart, markers, Internet access; access to the faculty's electronic library.

9. Language of instruction:

English

10. Professor (professors):

Yemelyanova Olesya Nikolaevna, PhD in Economics

11. Syllabus authors:

Yemelyanova Olesya Nikolaevna, PhD in Economics