

# DESIGN THINKING AND CREATIVITY

**Credit Value:** 4 credits<sup>1</sup>

**Lecturer:** Chashkina Darya Ivanovna

## A. Course outline

The course “The world economy in the context of digital technology development” aims at the formation of the following skills and knowledge:

- to form a holistic, systematic knowledge of the concept of design thinking and tools for solving non-standard tasks;
- to ensure the acquisition of practical skills in the field of creation and development of products and services.

## B. Textbooks

Marketing 4.0: Moving from Traditional to Digital. Philip Kotler, Hermawan Kartajaya, Iwan Setiawan, John Wiley & Sons, 05-Dec-2016 - Business & Economics, 2016

## C. Assessment details

The final grade consists of:

Types of assessment tools	Score
Project and home assignments (1st-4th - each 10 points; 5-6, 8th - each 5 points, 7th - 7 points, 9th - 3 points)	65
Test	35
Participation in classes	20
The author's case	50
Final exam (project presentation)	80

Grade	Minimum score	Maximum score
<i>Excellent</i>	170	200
<i>Good</i>	130	169,9
<i>Satisfactory</i>	80	129,9
<i>Unsatisfactory</i>	0	79,9

## Typical tasks and other materials necessary to assess the learning outcomes:

### — *Final exam*

It consists of a written test and project presentation. The written test will consist of tests and open-ended questions on all topics of the course.

*Example of a test question:*

Specify the correct stages of design thinking

1. Empathy – Focus – Idea generation – Prototyping - Testing
2. Industrial stage - Systematization stage - Information stage
3. Product description, its characteristics; market analysis; market segmentation; competitive analysis; marketing strategy; sales forecast.

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<sup>1</sup> 1 credit point is equal to 36 hours of total workload including in-class activities, self-study and exam writing

4. Selection of sources, collection of secondary information, its analysis; generalization of the information received, reporting.

*Example of an open-ended question:*

Describe the COM for the user of the MSU Faculty canteen on the ground floor

**D.** Course outline

<b>Topic 1. An introduction to design thinking. The history of design thinking. Design thinking Algorithms</b>
<b>Topic 2. Detecting and identifying user issues</b>
<b>Topic 3. User problem research</b>
<b>Topic 4. Creativity: methods of generating and searching for new ideas – individual and collective</b>
<b>Topic 5. Prototyping</b>
<b>Topic 6. Choosing the best solution</b>
<b>Final exam</b>