### **CLICHES AND PHRASES FOR ORAL PRESENTATIONS**

# **1.** The general characteristics of the work (article, chapter of book, paper, etc.)

|                            | studies                           |   |  |
|----------------------------|-----------------------------------|---|--|
| The author                 | analyses                          | the nature and origins of the problems    |  |
|                            | considers                         |   |  |
|                            | outlines                          | problem topics such as storage, transport |  |
|                            | tackles                           | the problem of inflation                  |  |
| The book                   | contains                          | a factual description of                  |  |
| The monograph under review | concerns                          | the most up to date information on        |  |
| The survey                 | presents                          | a refined analysis of                     |  |
|                            | focuses on                        |   |  |
| The publication            | (is focused on, the new trends in |   |  |
|                            | concentrates on)                  |   |  |
|                            | reveals                           | the problem of                            |  |
| The article                | points out                        | that                                      |  |
|                            | treats                            | the opinion                               |  |
| The present study          | was made by                       |   |  |
| A detailed research        | has been carried out              |   |  |
| A similar work             | is under way now                  |   |  |
| A comprehensive research   | was undertaken recently           |   |  |

#### 2. AIMS AND OBJECTIVES

| The main,<br>principal,<br>chief,<br>primary | aim,<br>objective,<br>purpose,<br>task | of the book,<br>of the paper,<br>of the article | is        |
|--|--|---|-----------|
| The particular,                              | stress                                 | in the work                                     | is put on |
| special                                      | concern                                | of the discussion                               | is        |
| The central                                  | thesis                                 | in the publication                              | is        |
|  | advanced                               |   |           |

## **3.** THE WORK'S STRUCTURE

| The book,<br>the article,<br>the publication     | is divided into (three<br>parts)<br>consists of<br>(three parts) | an introduction,<br>a survey of<br>and a conclusion emphasizing that |
|--|--|--|
| In the first part (chapter, section) of the book | effort is undertaken<br>attention is paid<br>emphasis is given   | to analysis of<br>to functioning of<br>to the importance of          |
| In conclusion of the article reads               | 1  | 1  |

## 4. THEORETICAL BASIS AND METHODOLOGY

| The present                       |                        | was carefully (accurately) worked out by     |
|-----------------------------------|------------------------|--|
| The above mentioned               | theony                 | was thoroughly (in detail) worked out in     |
| A complete                        | theory                 | has been put forward (proposed, advanced) by |
| This well-known                   | -                      | has been recently improved                   |
|                                   |                        | the supposition that                         |
|                                   | is based on (rests on) | the concept that                             |
| The theory                        |                        | the conclusions made by                      |
|                                   |                        | the results achieved                         |
|                                   | formulates             |  |
| The theory                        | explains               | -  |
|                                   | treats                 |  |
| Main, chief, basic, principle     | methods                | are widely applied                           |
| The general                       |                        | was employed (used)                          |
| An up-to-date,<br>current, modern | method                 | has been developed                           |
| The latter proposed               | -                      | has thrown light on                          |
| The basic idea of the             |                        | consists in                                  |
| The method,<br>approach           | provides an answer to  |  |

## 5. THE MAIN POINTS CONSIDERED IN THE WORK, THEIR CHARACTERISTICS

| Some new  |             | were advanced (were put forward) by        |  |
|---|-------------|--|--|
| Similar   |             | analyzed (treated) in the article          |  |
| False   | ideas       | analyzed (treated) in the article          |  |
| Fundamental                                     |             | developed by                               |  |
| The original, initial                           |             | have been extended and illustrated by      |  |
| The central,                                    |             |  |  |
| fundamental,                                    | problem     | is stated as follows:                      |  |
| most important                                  |             |  |  |
| Entirely new                                    |             | will be taken up                           |  |
| The key   | problem     | is far from an exact solution at the       |  |
| The key   | problem     | present time since                         |  |
| The   |             | Is worth investigating                     |  |
| The available                                   |             | was obtained through                       |  |
| <ul> <li>All second starts the start</li> </ul> |             | concerning (regarding) the results of the  |  |
| Further detailed                                | information | analysis                                   |  |
| The provided                                    |             | Should be carefully handled (with the help |  |
| valuable  |             | of)  |  |

### 6. SUMMING UP THE RESULTS

| Preliminary    |   | were obtained from the study of  |            |  |
|----------------|---|--|------------|--|
| The well-known |   | are derived from   |            |  |
| Exact          |   | are due to   | are due to |  |
|                |   | arise from   |            |  |
| Similar        |   | were treated according to a new approach to  |            |  |
| The principal  | results   | are summarized in  |            |  |
|                |   | should be analyzed and applied to  |            |  |
| Contradictory  |   | confirm the mentioned supposition<br>provide evidence for the improved method that |            |  |
| Convincing     |   | demonstrate the usefulness of  |            |  |
| The author     | comes to a conclusion (makes a conclusion, reaches a conclusion) that |  |            |  |
| The study      |   | some   |            |  |
|                |   | slight   |            |  |
|                | reveals   | great discrepancy  |            |  |
|                |   | full   |            |  |
|                |   | striking   |            |  |

|               |                        | certain                    |          |
|---------------|------------------------|----------------------------|----------|
|               | the article summarizes | s currently established pr | inciples |
| In conclusion | it may be stated that  |                            |          |
|               | it should be noted tha | t                          |          |

## **7.** The work's assessment.

#### **POSITIVE ASSESSMENT**

|                                    | is the (first) substantial comparative analysis of            |
|------------------------------------|---|
|                                    | is a useful backdrop to those interested in                   |
| The (present) book, paper,         | is clearly and logically developed                            |
| article, publication, presentation | is well-organized   |
|                                    | is a comprehensive view of the problems relating to           |
|                                    | is an important contribution to the complete understanding of |

#### **NEGATIVE ASSESSMENT**

| The author(s) | failed to  |
|---------------|--|
|               | seem(s) to fall into two errors, the errors arise from |
| The paper     | lacks the definition of                                |
| The survey    | is far from being comprehensive, but                   |
| The study     | seems to be lacking in supporting examples             |